**LEA: Fort Payne City Schools**

**PROGRAM: Title I FY: 2022**

**Program Evaluation Planning and Reporting Template**

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| **Planning** | **End-of-the-Year Results** |
| **Fund Source(s)** | **Key Strategies/ Actions** (from eGAP) | **Performance Measurements** (from eGAP) (Short-term, intermediate, long-term impacts – as appropriate) | **Impacts;****Data Supporting Impacts** |
| 4110  | Employee supplemental staff for additional academic tutoring and support for 2 reading intervention teachers 1.0 math intervention teacher, and 1.50 class size reduction units at the Kindergarten Level and 1.0 Math Coach at Wills Valley Elementary School (0040)for a total of 5.5 Teachers. At Little Ridge Intermediate School(0035) .5 reading intervention teacher. At Fort Payne Middle School (0025) 1.0 Instructional curriculum consulting teacher coach , and .63 reading resource teacher, and 1.0 sixth grade class size reduction unit for a total of 2.63 units. At Fort Payne High School (0020) 1.0 instructional curriculum consulting teacher coach and .50 Secondary Technology instructional teacher coach for a total of 1.50 units. In materials and supplies funds will be used to purchase supplemental classroom materials and supplies, and instructional software to support students at most risk in the areas of reading and mathematics for Fort Payne High School, Fort Payne Middle School, Little Ridge Intermediate School, and Wills Valley Elementary School  | Performance measures will include local assessments such as STAR, DIBLES, IREADY and other curriculum based unit test especially in the areas of reading and mathematics. State assessment data to include ACAP assessments graded 2-8, ACCESS testing for al EL students, Alternate ACAP and ACCESS assessments, Pre-ACT, ACT along with high school graduation rates and third grade retention rate due to the literacy act requirements will be analyzed.  |  |
|  | Counselor: funds will be utilized to employee .5 of a counselor unit for the system to be split between Wills Valley Elementary School and Little Ridge Intermediate School to provide supplemental counseling services in order to better serve our low income students and families by focusing on social issues that have occurred due to learning gaps, isolations from virtual learning and negative social impact of COVID-19 and other issues that may impede student’s academic success which will result in increasing academic achievement and social competency in our students. | Yearly SIRS report data, School Needs assessments, school discipline data, attendance data, state assessment data, and monthly analysis of students receiving counseling, and mental health referrals. |  |
|  | Professional Development: To provide supplemental funds for Professional Development for teachers and administrators at as it relates to our system wide needs assessment professional activities needed. Additional funds were set aside at district level to provide K-5 math teachers retooling training for the new ALSDE COS in mathematics Training will take place summer of 2022. K-5 Teachers will participate in Year 1 Retooling Training for four days during the summer. Year 1 training is built upon the research of John Van de Wall, NCTM’s Teacher Practices, and Math Journaling. In K-2, this foundational training focuses on the big ideas of developing early numeracy and building strategies for whole number computation (add/sub). In grades 3-5, the focus is on the big ideas of continued numeracy development and building best practice strategies for multiplication and division of whole numbers. | Evaluation of attendance at Professional development activities, turn around training that is provided by staff, and evaluation of ACIP plan to ensure PD is supporting ACIP goals. |  |
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