

INTERPRETEST-III 2010

WISC-IV (Score: DQ) μ=100, SD=15 / Age 6-16.11 (68% conf. level p.38) ≥ 130 Very Superior 120-130 Superior 110-120 High Average 90-110 Average 80-90 Low Average 70-80 Borderline ≤ 69 Extremely Low	WNV (Scores: DQ, T) Full Scale: μ=100, SD=15 Subtests T-scores μ=50, SD=10 Age 4-7.11 & 8-21.11 Measures g Nonverbally English, French, Spanish, Chinese, German, Dutch instructions available	KABC-II (Score: DQ) μ=100, SD=15 Age 3-18 (subtest selection guide –p.20) CHC Model FSIQ called FCI – gen.preferred Luria Model FSIQ called MPI Designed to be culturally fair measure of IQ ≥ 130 Upper Extreme 116-130 Above Average 85-115 Average 70-84 Below Average ≤ 69 Lower Extreme Can accept Span.response on many subtests	UNIT (Score: DQ) μ=100, SD=15 / 5-17.11 (68% conf. level p. 102) ≥ 130 Very Superior 120-129 Superior 110-119 High Average 90-109 Average 80-89 Low Average 70-79 Delayed ≤ 69 Very Delayed	TONI-4 (Score: DQ) μ=100, SD=15 / 6-89 Inst.avail. in 8 lang ≥130 121-130 111-120 90-110 80-89 70-79 ≤70				
WAIS-IV (Score: DQ) μ=100, SD=15 / Age 16-90 (WAIS-III Age 16-89) ≥ 130 Very Superior 120-129 Superior 110-119 High Average 90-109 Average 80-89 Low Average 70-79 Borderline ≤ 69 Extremely Low	WJ-III Cog / Bateria-III ACH μ=100, SD=15 / Age 2–90+ CHC Model 7 (really 10) tests yield GIA ≥ 131 Very Superior 121-130 Superior 111-120 High Average 90-110 Average 80-89 Low Average 70-79 Low ≤ 69 Very Low		WIAT-III / WIAT-II (Score: DQ) μ=100; SD=15; Age 4-19 All areas of LD: Reading, Writing, Math, Oral Language	WJ-III NU ACH (Score: DQ) μ=100; SD=15 Age 2-90 22 achieve tests Give battery or ind tests				
SB-5 (Scores: DQ, Scaled) μ=100, SD=15 / μ=10, SD=3 / 2-85+ 145-160 Very gifted/Highly Advanced 130-144 Gifted or Very Advanced 120-129 Superior 110-119 High Average 90-109 Average 80-89 Low Average 70-79 Borderline Impaired/Delayed 55-69 Mildly Impaired or Delayed 40-54 Moderately Impair./Delayed	DAS-II (Scores: DQ, T) μ=100, SD=15 / μ=50, SD=10 Age 2—17-11 130 and above Very High 120-129 High 110-119 Above Average 90-109 Average 80-89 Below Average 70-79 Low 69 and below Very Low	BVAT (Score: DQ) Yields: BVA & CALP μ=100, SD=15 / Age 5-adult <i>Bilingual measure of intelligence administered in English and second language (18 lang. Avail.)</i>	DATA-2 (DQ & Scaled) Broad μ=100; SD=15 Subtests μ=10; SD=3 for Grades 7-12 (age-based)	DAB-3 (DQ & Scaled) Broad μ=100; SD=15 Subtests μ=10; SD=3 Age 6-14.0 Covers all areas of LD				
			WPPSI-III (Scores: DQ, Scaled) μ=100, SD=15 Age 2:6 – 7:3	YCAT (Score: DQ) μ=100; SD=15 Age 4 - 7.11 Reading Total Math Total Writing Total Oral Language Total TOTAL ACH				
			SIB-R (Score: DQ) μ=100; SD=15 Age 3 mos-80+ years	PIAT-R (Score: DQ) μ=100; SD=15 Age 5 – 22.11				
Vineland-II (Scores: DQ, Scaled) English/Spanish μ=100, SD=15 Age 0-90 (home), Age 3-21.11 (school) Communication, Socialization, Activities of Daily Living, Motor Skills – counts only as adapt. for AL	ABES-R (Scores: DQ, Scaled) μ=100, SD=15 μ=10, SD=3 Age 5-18 School/Home Intervention Manual Available	ABAS-II (Eng/Span) (Score: DQ) μ=100; SD=15 Age 0-5, 5-21, 16-89	KEY – Test Category By Color					
			IQ	Ach	Dev	Mot	Lan	Beh

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Battelle-II/BDI-II (Score: DQ) μ=100, SD=15 / Age 0-7.11 Covers all 5 developmental areas Data collected from structured testing, observation, and interview 130-155 Accelerated development 120-129 Advanced development 110-119 High average 90-109 Average 80-89 Low Average 70-79 Mild developmental delay 45-69 Significant developmental delay			DAYC (Score: DQ) μ=100, SD=15 / Age 0-5.11 Covers all 5 developmental areas 5 separate test booklets – 1 for each area >130 Very superior 121-130 Superior 111-120 Above Average 90-110 Average 80-89 Below Average 70-79 Poor <70 Very Poor			Conners-EC (Score: T) Developmental Milestones μ=50, SD=10 / Age 0-6 Covers Adaptive, Communication, Cognitive, Play, and Socialization Scores of 70 or higher indicate significant delays or concerns. The higher the score, the more concern. Parent and teacher checklists.			Mullen (Scores: DQ, T) μ=100, SD=15 / μ=50, SD=10 Age 0-68 mos Covers Motor, Language, Visual Reception, and Early Learning Composite																												
Devereux (Score: T) μ=50, SD=10 / Age 2-5 Covers <i>Social/Emotional</i> area of development Parent booklets of behavioral recommendations available		LAP-Diagnostic-3 (Score: Z) μ=0, SD=1 / Age 30-60 mos Covers 3 of 5 areas of development: <i>Motor, Cognitive, and Language</i>		Brigance IED-II (Scores: Raw, DQ) μ=100, SD=15 Age 0-7 Covers 5 domains Criterion-referenced, but DQ also available		Bayley-3 (Score: DQ) μ=100, SD=_____ Age 1 mo – 3.5 yrs Covers all 5 developmental areas		PLS-4 Eng/Span (Score: DQ) μ=100, SD=15 Age 0-6:11		OWLS (Score: DQ) μ=100, SD=15 Age 3-21:11																											
Bender-Gestalt-II (Score: DQ) μ=100, SD=15 Age 4 – 85+		Beery-VMI-5 (Score: DQ) μ=100, SD=15 Age 2-18.11		PDMS-2 (Score: DQ) μ=100, SD=15 Age 0 – 5.11 Fine & Gross		BOT-2 (Score: T, Scaled) μ=50, SD=10 / 15&5 Age 4-21 Fine & Gross		PPVT-4 (Score DQ) μ=100, SD=15 / Age 2.5-90 Receptive Language		GFTA-2 (Scores: DQ, Raw) Age 2-21		TOLD-P3 Age 4-8:11	CASL Score:DQ μ=100, SD=15 Age 3-21																								
CELFF-4 Eng/Span (Score: DQ) μ=100, SD=15 μ=10, SD=3 Age 5-21		ITPA-3 (Score: DQ) μ=100, SD=15 Age 5-12:11		ADOS (Score: Algorithm) Age PK - adult Mod 1 – cut-off 7 Mod 2 – cut-off 8 Mod 3 – cut-off 7 Mod 4 – cut-off 7		ASDS (Score: DQ) μ=100, SD=15 Age 5-18		CARS-2 ST & HF (Scores: T, Raw) μ=50, SD=10 Age 2 & up Standard (ST) <80 High Funct (HF) >79		SCQ Lifetime (Score: Crit) Age 4 & up Cut-off: 15 or more																											
GARS-2 (Scores: standard, scaled) Age 3-22		ADI-R (Score: Algorithm) Age 2 and up A) RSI cut-off=10 B) Com cut-off = 8(v), 7(nv) C) RRB.=3 D) Onset cut-off=1		Conners-3 (Score: T) μ=50, SD=10 / Age 6-18 Scores of 70 or higher indicate significant concerns.		Conners-3 or EC (Score: T) μ=50, SD=10 / Age 0-6 Scores of 70 or higher indicate significant concerns.		Brown ADD (Score: T) μ=50, SD=10 / Age 3-12 (12-18 Diag & Adol forms) Parent Interview Teacher Rating Self Interview 55 or higher warrants further eval		BASC-2 (Score: T) English and Spanish μ=50, SD=10 / Ages 2.0 – 21.11																											
<table><tr><td>Adaptive Scales</td><td>Clinical Scales</td><td>T-Score Range</td></tr><tr><td>Very High</td><td>Clinically Signif.</td><td>≥ 70</td></tr><tr><td>High</td><td>At-Risk</td><td>60-69</td></tr><tr><td>Average</td><td>Average</td><td>41-59</td></tr><tr><td>At-Risk</td><td>Low</td><td>31-40</td></tr><tr><td>Clinically Signif</td><td>Very Low</td><td>≤ 30</td></tr></table>		Adaptive Scales	Clinical Scales	T-Score Range	Very High	Clinically Signif.	≥ 70	High	At-Risk	60-69	Average	Average	41-59	At-Risk	Low	31-40	Clinically Signif	Very Low	≤ 30	Achenbach (Score: T) μ=50, SD=10 Authors' critical values vary		<table><tr><td>IQ</td><td>Ach</td><td>Dev</td><td>Mot</td><td>Lan</td><td>Beh</td><td>Adap</td><td>Aut</td></tr></table>		IQ	Ach	Dev	Mot	Lan	Beh	Adap	Aut	KEY - Test Category By Color					
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