Fort Payne City School System

205 45th Street NE

Fort Payne, AL. 3596

EL Grading Procedures

I-ELP Alternate Grading Procedures for EL Students

Newcomers 1st grade – 6th grade: 1st year use alternate grading system. If an EL makes 1.9 or lower on the first ACCESS test you may use the alternate grading system for the second year. The alternate grading system cannot be used more than 2 years. This would apply for all subjects.

The Alternative grading system will be designated in the EL student’s I-ELP and discussed with the parent during the I-ELP meeting.

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| Kindergarten | EL alternative Grading System is not available for students receiving Standards Based Report Cards |
| Grades 1-6 | Grade  | Criteria: When to use |
|  | G85-100 | Designates "good" and indicates that the student is meeting most or all expectations for progress on accommodated content work and English language development. This student works diligently and is making measurable, daily progress. |
|  | S70-84 | Designates "satisfactory" and indicates that the student is working consistently and making consistent improvement in accommodated content work and English language development.  |
|  | N60-69 | Designates "needs improvement" and indicates that while the student is being accommodated in content work and provided opportunities to develop English language proficiency, s/he is not consistently meeting expectations and progress is slower than could be expected compared to other ELs at that grade level. This grade might also reflect that the student does not regularly complete appropriately accommodated assignments or appropriate homework. |
|  | U59-0 | Designates "unsatisfactory" and indicates that while the student is being accommodated in content work and provided opportunities to develop English language proficiency, s/he is consistently uncooperative and unengaged in the education process. This grade would be assigned if the student never attempts or refuses to complete classroom assignments and appropriate homework. *This grade should never be assigned without documentation that the classroom teacher, ESL teacher, counselor and parents have worked together to attempt to improve or alleviate the situation. Parents should never see this grade on a report card without first being informed that it will be assigned and having an understanding of what it means.* |
| Grades 7-12 | The *EL Alternative Grading System* is not available for students in credit-bearing classes. |

K-12 EL Accommodation Guidelines

If an EL student makes 3 consecutive A’s on assessments – move level of learning instruction up 1 level and administer new level of assessment. Example: Level 2 EL math assessment grades- 95, 92, 98- change accommodations to what a level 3 EL student would receive and administer new level of assessment.

If an EL student makes 5 consecutive B’s on assessments - move level of learning instruction up 1 level and administer new level of assessment.

If an EL student makes 3 consecutive F’s on assessments- move level of learning instruction down 1 level and administer new level of assessment.

EL Level 1 instruction 3 consecutive A’s EL Level 2 instruction 3 consecutive A’s EL Level 3 instruction

EL Level 1 instruction 5 consecutive B’s EL Level 2 instruction 5 consecutive B’s EL Level 3 instruction

EL Level 3 instruction 3 consecutive F’s EL Level 2 instruction

K-6 EL Math Level 1 and Level 2

Math assessments: administer tests in small group on one topic only instead of grouping multiple topics. For multi-topic assessments, break the assessments into segments, assessing questions related to a given topic once instruction on that topic has been given. For example, for an assessment covering Topics A – C, assess Level 1 & 2 students on questions related to Topic A after instruction on A has been provided, then provide instruction on B and have students complete questions on the assessment related to Topic B, etc.