

FPCS K-4 Curriculum Guide- Grade: 1st

WIDA Standards: 1, 2, 3,

ELL Supports: Visual Vocabulary and Objects to Reinforce Daily

Tech Standards: Promethean Board-ACOS-1, Airserver-ACOS-1, IRead- ACOS-6, Starfall- ACOS-7

Writing Wizard- ACOS-3.6, Powerpoint- ACOS2, 9, 10, Scan QR- ACOS- 6, SeeSaw- ACOS- 2, 4, 5, 8, 9, 10, Nearpod- ACOS- 8, 10 FrameFill- ACOS- 10

<u>Pacing/Time</u>	<u>Foundation Standards</u> PA/Phonics/Fluency Page numbers reference Recipe for Reading	<u>Coding</u>	<u>Focus Words</u> High Frequency Words Phonics/Spelling Words	<u>Reading</u> Literature/Informational Standards, Vocabulary, Listening/Speaking	<u>Writing/Language</u> Embedded Grammar Writing and Language Standards
Aug. 16 th ~20 th Boot Camp Heggerty Week 1	RF. 3.g., 2.b., 2.c., 3. Consonants and short vowels		HFw- color words	Ready Reading Week 1 RL.1.1,3 Retell stories~ The Empty Pot SL 1.1,2,4,5	Language 1.c., 1.b., 1 a (Nouns-people, things, animals, nouns in sentences)
Aug. 23 rd ~27 th Boot Camp Heggerty Week 2	RF 3.g, 2., 2.c., 3., 3.b., 2.d. Consonants and short vowels		HFw- number words	Ready Reading Week 2 RL.1.1,3,7 Retell stories~ The Polar Bear Son SL 1.1,2,4,5	Language 1.c., 1.e., 1.j., 2.b., 1.a (verbs, simple sentences)
Aug.30 th ~ 3 rd Boot Camp Heggerty Week 3	RF 3.g, 2., 2.c., 3., 3.b., 2.d. Consonants and short vowels		HFw- I, like, see, the, you	Ready Reading Week 3 RL .1.1 Ask and answer questions SL.1.6	Language 1.2e (spelling untaught words phonetically)
Sept. 7th-10th Unit 1 Week 1 Initial consonant blends	RF 3.g., 2., 2.b., 2.c., 3., 3.b. (Initial consonant blends pg. 87 and continue		HFw- come, in, my, on, way	Ready Reading Week 4 RL.1.2 Retell stories~ My Rotten Redheaded Older Brother	Language 2., 2.b. (Sentences) Language 2.d., 2.e. Writing 34 Personal Narrative

Heggerty Week 4	working with short a, short e, and short o)			SL 1.5	L 1.4d ~apply alphabetic order to the 1 st letter of words to access info.
Sept. 13th-17th Unit 1 Week2 review initial consonant blends Heggerty Week 5	RF 4., 2.b., 2.c., 3., 3.a., 3.b. (initial consonant blends) pg. 87 and continue working with short vowels i and u)		HFW- Question Words- Who, what, when, where, why Spelling- flag, snap, drag, sled, step, skin, swim, stop, frog, plum	Ready Reading Week 5 RL.1.3 Describe character SL 1.1 a, b, c 1.6	Language 2., 1.j., 2.d. (sentences with subjects) Writing 34 Personal Narrative
Sept. 20 th ~24th Unit 1 Week 3 final consonant blends Heggerty Week 6	RF 4., 2.b., 2.c., 3., 3.a., 3.b. (final consonant blends pg. 89) Work in a mini lesson on (-ild, -old, -ind, -olt, -ost) Pg. 153		HFW- for, of, from Spelling (final blends)- must, lump, just, hunt, left, nest, desk, jump, melt, hand	Ready Reading Week 6 RL.1.2 Retell stories~ Mice and Beans SL 1.3, 1.6	Language 1.j., 2.d. (sentences and predicates) Writing 34 Personal Narrative
Sept. 27th-1st Unit 1 Week4 Con. digraphs /sh/ & /th/ Heggerty Week 7	RF 4.b., 2.b., 2.d.,3., 3.b. (/sh/as in shoe, /th/ as in thimble, and /th/ as in that) pg. 59-60		HFW- catch, good, put, said, want Spelling- fish, with, shop, ship, then, rush, trash, shut, shell, thin	Ready Reading Week 7 RL.1.3 Describe setting SL 1.2, 1.3	Language 1.j., 2.b., 2.d. (interrogative sentences) Writing 34Personal Narrative
Oct. 4th-8th Unit 1 Week 5	RF 4.b., 2.b., 2.c., 3., 3.b.	Teach the floss rule: 1 syllable ending in l,s,f, &	HFW- blue, from, little, get, help, use	Ready Reading Week 8	Language 1.j., 2.d. (Interrogative sentences)

Floss rule Heggerty Week 8	(floss rule- pg. 76 and -all, -oll- pg. 171)	z double the ll, ss, ff, & zz	Spelling- bell, tell, less, hiss, pass, buzz, moss, doll, puff, ill	RL.1.3 Describe major events SL 1.1	Writing 34 Personal Narrative
Oct. 13th-15th Unit 1 Week 6 Open & closed syllables Detached syllables Heggerty Week 9	RF 3.g., 2.b., 2.c., 2.d., 3., 3.b., 3.d , 3.e (open and closed syllables) pg.108 RF 3.g., 2.b., 2.c., 2.d., 3., 3.b, 3.d , 3.e (Detached syllables) pg. 81		HFW- saw, small, tree, your, Spelling- NO SPELLING TEST	Ready Reading Week 9 RL 1.2 Demonstrate understanding of central message SL 1.4 Unit 1 Check	Language 1.j., 2.d. (Exclamatory sentences) Writing 34 Personal Narrative L1.4 a use context clues for meaning of word or phrase.
Oct. 18th-22 nd Unit 2 Week 1 Vowel team ee Heggerty Week 10	RF 3.g., 2.b., 2.c., 2.d., 3., 3.b., 3.d , 3.e pg. 108 (ee as in tree) pg. 127		HFW- no, go, so, hi Spelling- feet, we, she, be, he, green, tree, see, me, week	Ready Reading Week 10 RI.1.2 Identify topic and retail details~ Who Eats what? SL 1.1 a, b, c; 1.6	Language 1.b. (common nouns) 2.d. Writing 34 Personal Narrative
Oct. 25th-29th FALL BOOKS/Your choice Syllabication method Heggerty Week 11	RF 3., 3.b., 4.b., 2.b., 2.d, 3.d , 3.e (Syllabication Method) pg. 84 NO TEST		HFW- could, should, would, into, many Spelling- napkin, kitten, picnic, cactus, mitten, bonnet, magnet, happen, sunset, basket	Ready Reading Week 11 RI.1.2 Identify topic and retell details~ Butterflies and Moths SL 1.1 a, b, c; 1.5; 1.6	Language 1.b. (common nouns) 2.d. Language 1.j. (Sentences), 1., 1.b., (Proper Nouns) Writing 34 Personal Narrative
Nov. 1st- 5th Unit 2 Week 2 Continue~	RF 4.b., 3.g., 2.a., 2.b. Continue~ (Syllabication Method) pg. 84		HFW- could, should, would, into, many Spelling- napkin, kitten, picnic, cactus, mitten,	Ready Reading Week 12 RI.1.1 Ask and answer questions SL 1.1 a, b, c; 1.5; 1.6	Language 1.j. (Sentences), 1., 1.b., (Proper Nouns) Writing 34 Personal Narrative

Syllabication Method Heggerty Week 12	TEST HERE		bonnet, magnet, happen, sunset, basket		
Nov. 8th-12th Veteran's Day 11th) Unit 2 Week 3 Heggerty Week 13	RF 4.b., 3.g., 2.a., 2.c., 3.b., 3.c. (-nk and -ng) pg. 94 NO TEST		HFW- live, out, people, work Spelling- bring, bank, rink, sunk, trunk, sang, blank, pink, wing, rang	Ready Reading Week 13 RI.1.2 Retell key details SL.1.1 1.1 a,b,c 1.2, 1.3	Language 1., 2.a. (Special Titles) Writing 34 Personal Narrative
Nov. 15th-19th Unit 2 Week 4 Suffix -ed Heggerty Week 14	RF 4.b., 1., 2.a., 3.g., 2.b., 2.d., 3., 3.b., 3.c. (Suffix -ed) pg . 98	4 sounds of -ed /ed/, /id/, /d/, /t/ Teach doubling rule:	HFW- down, inside, now, there, together Spelling- plan, planned, help, helped, drop, dropped, call, called, ask, asked	Ready Reading Week 14 RI.1.2 Retell key details~ Elizabeth Leads the Way SL 1.1 a ,b, c; 1.2; 1.3	Language 1., 2.a. (Proper Nouns: Days, Months, and Holidays) Writing 34 Personal Narrative W1.7 participated in shared research and writing projects (by sequencing)
Nov. 29th-3 rd Unit 2 Week 5 Con. Digraph /ch/ Con. trigraph /tch/ Heggerty Week 15	RF 4.b., 2.a., 2.b., 2.c., 3., 3.b., 3.c., 3.f. (Digraph -ch pg. 50 and trigraph -tch pg. 175)		HFW- around, find, under, water, food, grow Spelling- chip, chill, chop, chat, chin, much, itch, catch, hatch, batch	Ready Reading Week 15 RI.1.3 Describe connections between two people, events, and ideas SL 1.1 a, b, c; 1.3; 1.6 Unit 2 Check	Language 1.b., 1.c., 2.d. (Singular and Plural Nouns) Writing 34 Personal Narrative
Dec. 6th-10th Heggerty Week 16 Tentative Dibeling week	Review short vowels and blends		reading and spelling of short vowel words with blends	Ready Reading Week 16 RL.1.4 Identify words that suggest feelings SL 1.1a, b, c; 1.6	Language 1.c., 2.d., 1.b. Nouns- singular and plural

Dec. 13th-17 th Makeups for DIBELS TESTING	Begin Magic e when testing ends		REVIEW		
Jan. 4th-7th Unit 2 Week 6 Long vowel~ magic e Heggerty Week 17	RF 4.b., 3.g., 2.a., 2.b., 2.c (Magic e- a, e, i, o, u) Pg. 100 (no test)		HFW- also, family, new, other, some, their Spelling- safe, name, late, like, time, home, bone, joke, tube, use	Ready Reading Week 17 RI.1.2 Retell stories~ Mike Mulligan and His Steam Shovel SL 1.1a,b,c 1.5	Language 1.c., 2.d. (Nouns in Sentences) Writing 34 Personal Narrative
Jan. 10th-14th Unit 3 Week 1 Long vowel~ magic e Heggerty Week 18	RF 4.b., 3.g., 2.b., 3., 3.c. (Magic e- a, e, i, o, u) Pg. 100 (test all magic e words)		HFW- always, become, day, everything, nothing, stays, things Spelling- safe, name, late, like, time, home, bone, joke, tube, use	Ready Reading Week 18 RL.1.4 Identify words and phrases that appeal to senses. SL. 1.1 a,b,c, 1.2	Language 2.d., 2.e (Actions Verbs) Writing 35 Informational
January 18 th -21 st MLK Books Unit 3 Week 2 Con. Digraph /ph/ Spelling rule ~k, ke, ck Heggerty Week 19	RF 4.b., 3.g., 2.b., 3.b, 3.e. (Digraph ph) pg. 111-ck as in black (spelling rule for k, ke, and ck) pg. 112	Rule for k, ke, & ck	HFW- any, every, were, enough, own, ever, sure Spelling- black, stick, pack, lack, brick, take, bake, rake, hike, bike	Ready Reading week 19 RL.1.5 Explain major differences between narratives and informational books. SL 1.1a, b, c; 1.3	Language L.1.1i Prepositions Writing 35 Informational
Jan. 24th-28th	RF 4.b., 3.g., 2.b., 2.c., 3.		HFW-	RL 1.10 read poetry	Language 2, 1., 1.e., 2.d. (Verbs that add -s)

Vowel team ~ai,ay (v. Diagraph)	(ai as in nail and ay as in tray) pg. 125 & 129		Spelling- way, day, gray, train, tail, may, mail, play, rain, afraid	SL 1.1a, b, c; 1.6	Writing 35 Informational
Jan 31st- 4th Unit 3 Week 3 Vowel team (v. Diagraph)~ oa, oe Heggerty Week 20	RF 4.b., 2.c., 3.g., 3., 3.f. (oa as in soap pg. 122 and oe as in toe pg. 131)		HFW- away, car, friends, house Spelling- boat, road, goat, soak, toad, soap, coat, float, toast, loaf	Ready Reading Week 20 RL.1.6 Identify who is telling the story at different points. SL 1.1 a, b, c; 1.3 Unit 3 Check	Language 1.j., 1.e., 5.c., 2.d. (Verbs for past and for future) L 1.1g conjunctions (ex. and) L 1.5a, b sort words into categories and define Writing 35 Informational
February 7th- 11th Books of Choice 4 kinds of syllable types	RF 4.b., 3.g., 2.b., 2.c., 3. (Review 4 kinds of syllables) pg. 132	Types: Open Closed Magic e Vowel teams	HFW- school, very, our Spelling- NO SPELLING TEST	Literature (story elements) SL 1.1a, b, c; 1.6	Language 1.c., 1.d., 2.d., 2.e. (review nouns and verbs), 1.2 (use commas in dates etc.) Writing 35 Informational
February 14th- 18th Unit 3 Week 4 Vowel team (diagraph)~ ea Heggerty Week 21	RF 4.b., 3.g., 2.b., 2.c., 3.c., 3.f. (-ea as in eat) pg.119		HFW- afraid, how, again, read, few, soon Spelling- eat, sea, each, team, please, dream, treat, beach, clean, lean	Ready Reading Week 21 RI.1.2 Retell Key Ideas ~Earthworms SL 1.2	Language 1.j., 1.e., 5.c., 2.d., (Verbs for past and future) Writing 35 Informational
Feb. 22 nd - 25 th Unit 3 Week 5 R controlled~ ar Heggerty Week 22	RF 3.g., 2.b., 2.c., 2.d., 3., 3.f. (ar as in star) pg. 154		HFW- done, visit, know, wait, push Spelling- mark, yarn, star, chart, card, smart, tar, park, car, charm	Ready Reading Week 22 RI 1.4 Clarify meanings of words and phrases SL 1.3	Language 1.e, 2.d. (Verbs: am, is, are, was, and were) Writing 35 Informational

Feb. 28 th ~4 th Unit 3 Week 6 R controlled ~ or Heggerty Week 23	RF 4.b., 3.g., 2.b., 2.c., 3., 3.c. (or as in horn) pg. 156		HFW- before, does, good- bye, oh, won't, right Spelling- for, born, fork, storm, horn, porch, cord, worn, short, corn	Ready Reading Week 23 RI.1.5 Use text features to locate facts SL 1.5	Language 1.j., 1., 1.d., 2.d. (Contractions with not), and 5.d (meaning among verbs ex. look, peek) Writing 35 Informational
March 7 th ~11 th Unit 4 Week 1 R controlled~ er,ir ,ur Heggerty Week 24	RF 4.b., 3.g., 2.b., 2.c., 3.c., 3.f. (er, ir, ur pg. 135- 137)		HFW- enjoy, about, give, surprise, worry Spelling- her, were, girl, first, bird, shirt, sir, hurt, fur, burn	Ready Reading Week 24 RI. 1.5 Use text features to locate facts.. SL 1.2	Language 5.c., 1.f., (adjectives) 2.d., and 5.d (meaning among adjectives differing in intensity) Writing 35 Informational
March 14 th ~ 18 th Your Choice Vowel team (diagraph)~ow	RF 4.b., 3.g., 2.b., 2.c., 3., 3. b., 3.c. (ow as in cow) pg. 142		HFW- Spelling- how, now, clown, growl, town, brown, frown, down, cow, crowd	Informational Text 2 (facts and details and important ideas) Language 5.c. SL 1.5	Language 1.f. (adjectives) Writing 35 Informational
March 21 st ~ 25 th Unit 4 Week 2 Vowel team~ ou Heggerty Week 25	RF 4.b., 3.g., 2.b., 2.d., 3., 3.a., 3.c. (ou as in cloud) pg. 144		HFW- colors, draw, drew, great, over, show, sign Spelling- mouth, our, ouch, count, house, out, shout, found, cloud, round	Ready Reading Week 25 RI.1.6 Distinguish between information provided by pictures and words. SL 1.4 Unit 4 Check	Language 1.f., (Adjectives for colors and shapes) 2.d Writing 35 Informational
April 4 th ~ 8 th Unit 4 Week 3 Vowel team ~igh Heggerty Week 26	RF 4.b., 3.g., 2.b., 2.c., 2.d., 3., 3.e., (igh as in light) pg. 146		HFW- once, took, wild Spelling- high, might, right, night, bright, light, tight, sight, fight, fright	Ready Reading Week 26 RL.1.7 Use illustration and details. SL 1.5	Language 1.f., 1.h. (Adjectives for size) Writing 35 Informational

<p>April 11th ~ 14th</p> <p>Unit 4 Week 4</p> <p>Vowel team (Digraph/ diphthong)~ oo</p> <p>Heggerty Week 27</p>	<p>RF 3.g., 2.b., 2.d., 3</p> <p>(vowel sound oo as in zoo pg. 158 and oo as in good pg. 209)</p>		<p>HFW- above, eight, laugh, touch</p> <p>Spelling- book, moon, took, food, look, pool, zoo, noon, good, foot</p>	<p>Ready Reading Week 27</p> <p>RI.1.9 Compare and contrast experiences in stories.</p> <p>SL 1.2</p> <p>Unit 5 Check</p>	<p>Language 1.f., 4.b. (Adjectives for what kind and how many) 2.d.</p> <p>Writing 35 Informational</p>
<p>April 18th ~ 22nd</p> <p>Unit 4 Week 5</p> <p>Vowel y</p> <p>Heggerty Week 28</p>	<p>RF 4.b., 3.g., 2.b., 2.d., 3.</p> <p>(y as a vowel pg. 159)</p>	<p>Spelling rule:</p> <p>1 syllable y = /i/</p> <p>2 syllables y = /e/</p>	<p>HFW- picture, remember, room, stood, thought</p> <p>Spelling- by, handy, lucky, my, try, fly, silly, sunny, cry, puppy</p>	<p>Ready Reading Week 28</p> <p>RI.1.7 Use illustrations and details to describe key ideas.</p> <p>SL 1.1a, b, c</p>	<p>Language 1.j., 2.d. (Imperative Sentences)</p> <p>Writing 36 Opinion Writing</p>
<p>April 25th ~ 29th</p> <p>Unit 4 Week 6</p> <p>Hard and soft ce, ci, ge, gi</p> <p>Heggerty Week 29</p>	<p>RF 4.b., 3.g., 4.b., 3., 3.e. (hard and soft c and g) pg. 162-164</p> <p>(-dge) pg. 166</p>	<p>Soft/Hard c & g rule:</p> <p>C followed by e, i, y = /s/</p> <p>G followed by e, i, y = /j/</p>	<p>HFW- across, only, told, because, opened, dance, shoes</p> <p>Spelling- face, cage, age, rice, nice, brace, place, twice, ice, trace</p>	<p>Ready Reading Week 29</p> <p>RI.1.8 Identify reason authors give</p> <p>SL 1.5</p>	<p>Language 1.d., 2.d. (Adjectives that compare)</p> <p>Writing 36 Opinion Writing</p>
<p>May 2nd ~ 6th</p> <p>Unit 5 Week 1</p> <p>Vowel team (diphthong)</p> <p>Digraphs~ aw & au</p> <p>Heggerty Week 30</p>	<p>RF 4.b., 3.g., 2.b., 2.c., 3., 3.f.</p> <p>(aw as in straw pg. 168 and au as in August pg. 170)</p>		<p>HFW- along, never, behind, pulling, eyes, toward</p> <p>Spelling- paw, jaw, claw, draw, hawk, lawn, seesaw, drawn, August, haul</p>	<p>Ready Reading Week 30</p> <p>RI.1.9 Compare and Contrast two texts.</p> <p>SL 1.1a, b, c</p> <p>Unit 6 Check</p>	<p>Language 1., 1.j., 1.d. (Imperative sentences)</p> <p>Writing 36 Opinion Writing</p>
<p>May 9th ~ 13th</p> <p>Unit 5 Week 2</p>	<p>RF 4.b., 3.g., 2.b., 2.c., 3., 3.f.</p>	<p>oi/oy rule:</p> <p>end of word/ syllable =oy</p>	<p>HFW- door, loved, wood</p>	<p>Ready Reading completed</p> <p>RL 1.10 read poetry</p>	<p>Language 1., 1.j., 1.d. (Pronouns)</p> <p>Writing 36 Opinion Writing</p>

<p>LAST GRADED TEST</p> <p>Vowel team (diphthong)</p> <p>Digraph~ oi & oy</p> <p>Heggerty Week 31</p>	<p>(oi as in oil and oy as in boy) pg. 172- 174</p>	<p>Beginning or middle = oi</p>	<p>Spelling- oil, soil, point, join, boil, joy, toy, boy, enjoy, destroy</p>		
<p>May 16th - 20th</p> <p>Unit 5 Week 3</p> <p>Heggerty Week 32</p>	<p>RF 4.b., 3.g., 2.b., 2.c., 3., 3.f.</p> <p>(-ing as an ending) pg. 178</p>		<p>HFW- among, another, instead, none</p> <p>Spelling- asking, brushing, resting, hanging, spelling, sniffing, fishing, yelling, camping, dusting</p>	<p>Ready Reading completed</p> <p>RL 1.10 read poetry</p>	<p>Language 1., 1.j., 1.d. (Pronouns I and me)</p> <p>Writing 36 Opinion Writing</p>
<p>May 23rd ~ 26th</p> <p>Last week of school</p>	<p>Last Week of School- Read and review</p>				